



# History





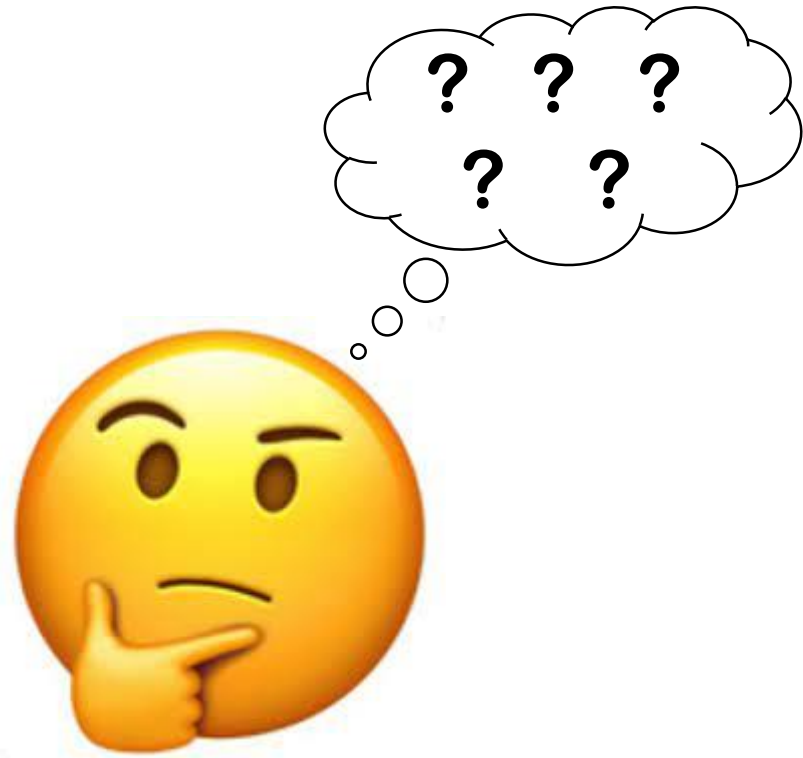
# What is History?

History is the study of the past. It also helps us to understand the things that happen today and that may happen in the future.





# Historians ask questions such as...



What was it like to live in Ancient Egypt?

What caused World War One?

What did people in the Stone Age believe?

How was life different for rich and poor people in the past?

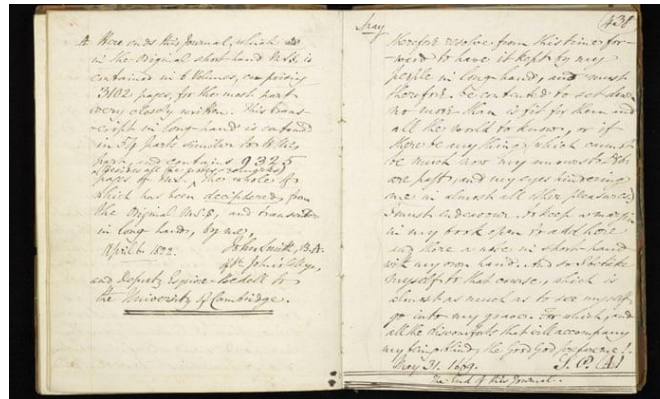


# What do historians do?

- Historians examine evidence (sources) to find out more about the past and to help them answer the questions they have.
- **Primary sources** are objects or records that come from the time period the historian is investigating.
- Historians may also use the tools of **archaeology** to study ancient times.



Artefacts



Diary entries



Tools



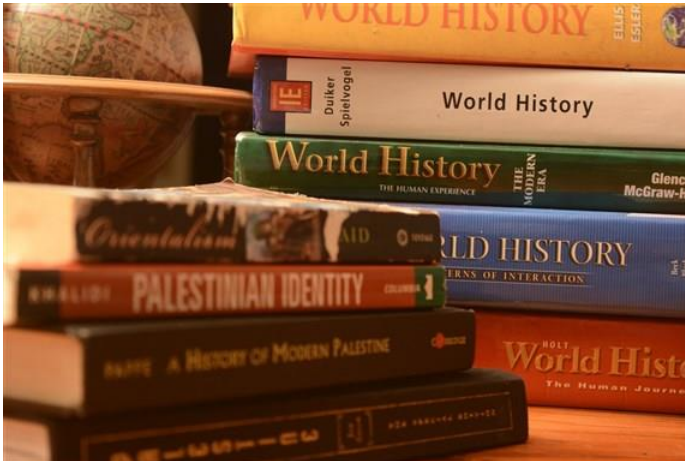
Artwork



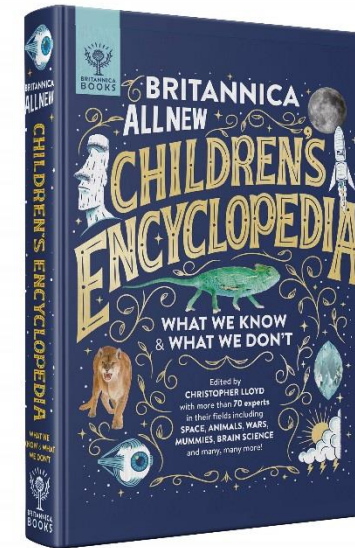


# What do historians do?

**Secondary sources** do not come directly from the time period the historian is studying. They may include books, articles and research from other historians.



Textbooks



Encyclopaedias



# What do historians do?

Formulate a question



Gather evidence



Examine primary and secondary sources



Share ideas with other historians



Draw conclusions



Examining sources with an open mind can lead to new questions and new ways of thinking about history. Our knowledge of the past is never complete!



# What do historians do?

In their day to day work, historians....



Use libraries and the internet to research



Visit archaeological digs to examine primary sources



Write books and articles



Visit museums to examine artefacts



Teach at universities

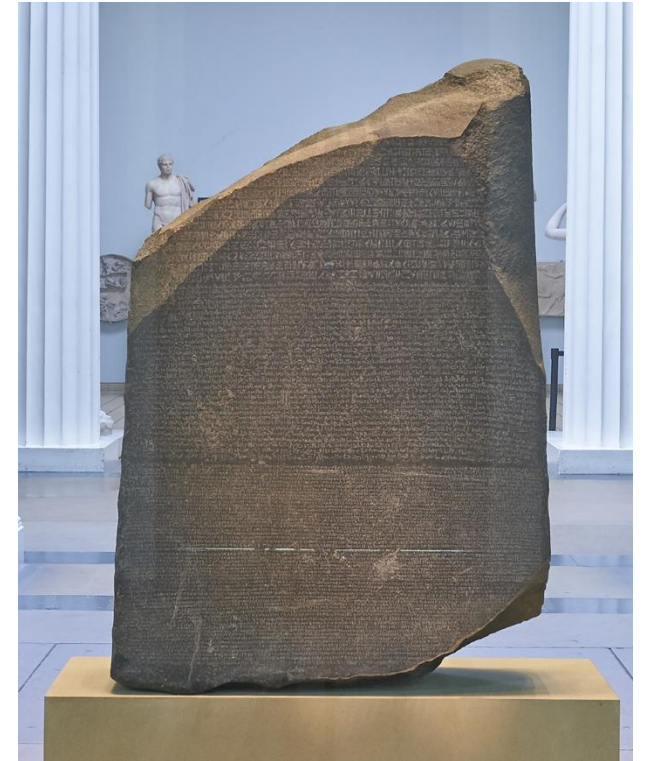




# Some questions that historians have asked...

## How can we read Ancient Egyptian hieroglyphs?

Historians and archaeologists did not always know how to read Ancient Egyptian writing (hieroglyphs). When the tombs and artefacts were discovered, no one living knew how to read or write in this ancient language. This changed when French archaeologists discovered the Rosetta stone. This had the same message written in hieroglyphs, demotic script and Ancient Greek. Finally historians could unlock the mystery of Ancient Egyptian writing and learn from Ancient Egyptians in their own words.







# Some questions that historians have asked...

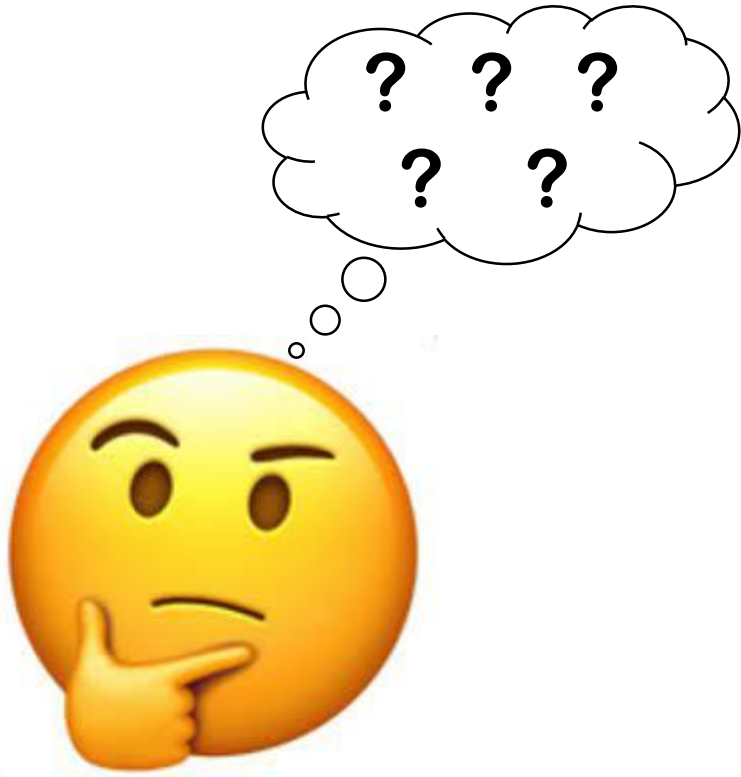
## What was life like for rich people in Ancient Rome?

In 79AD, Mount Vesuvius erupted and buried the town of Pompeii. This preserved the town and allows historians to see what life was like in Ancient Rome. By examining the buildings and artefacts, historians have discovered that rich people had access to running water and often had baths in their homes. The walls of their houses were decorated with beautiful frescoes.





# Thinking like a historian



When did this event happen?

Why did it happen?

How do we know?

When was this source created?

Who created it?

Can I trust this source?

How can I find out more about this topic?



# Talking like a historian



This source tells me...

I notice that.....

.....therefore....

We can conclude that....

The sources suggest that...



Our History Leader  
is...

**Mrs O'Hara**





# History at Parsloes Primary School

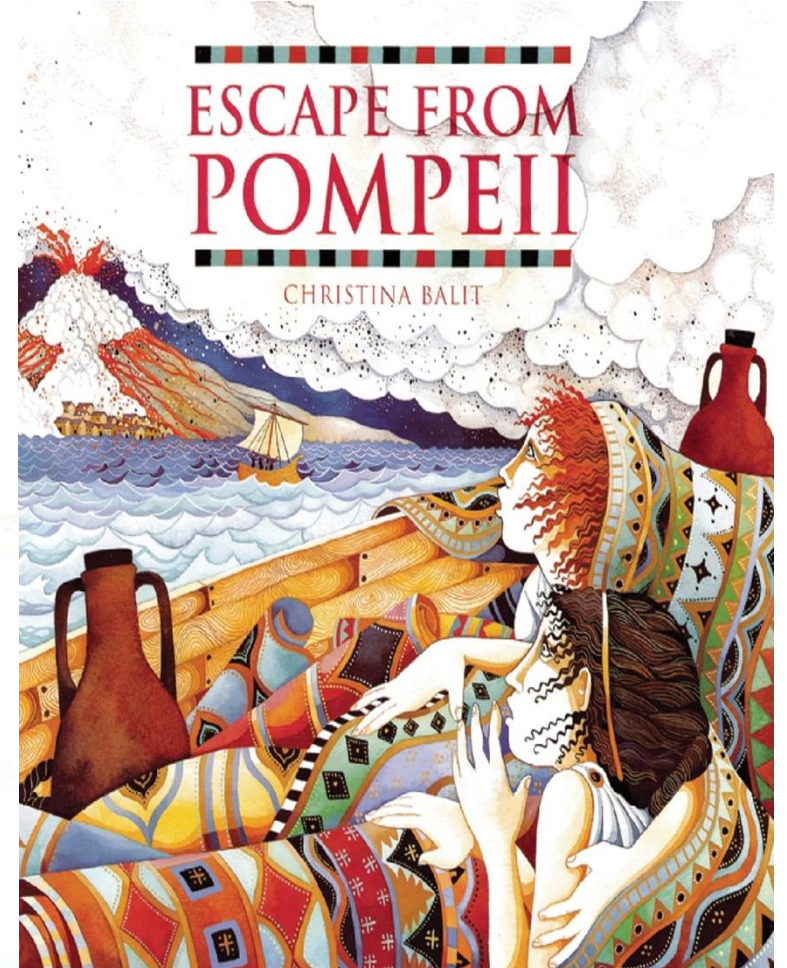
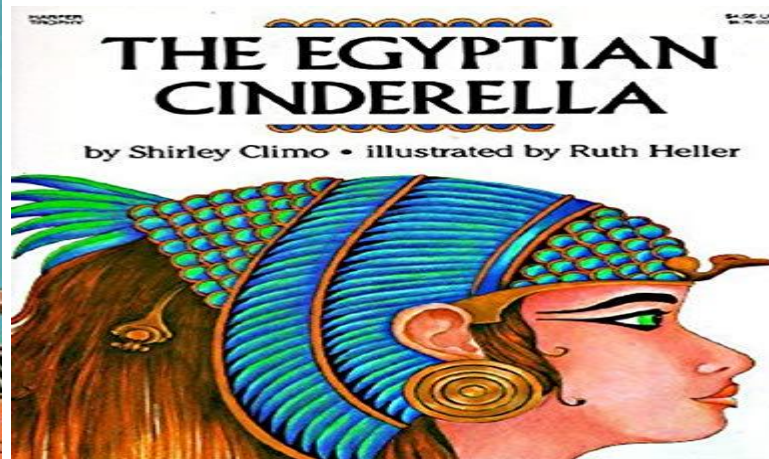
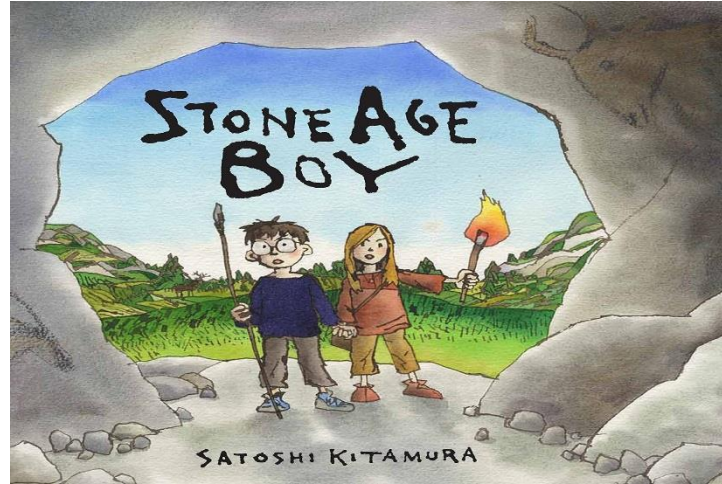
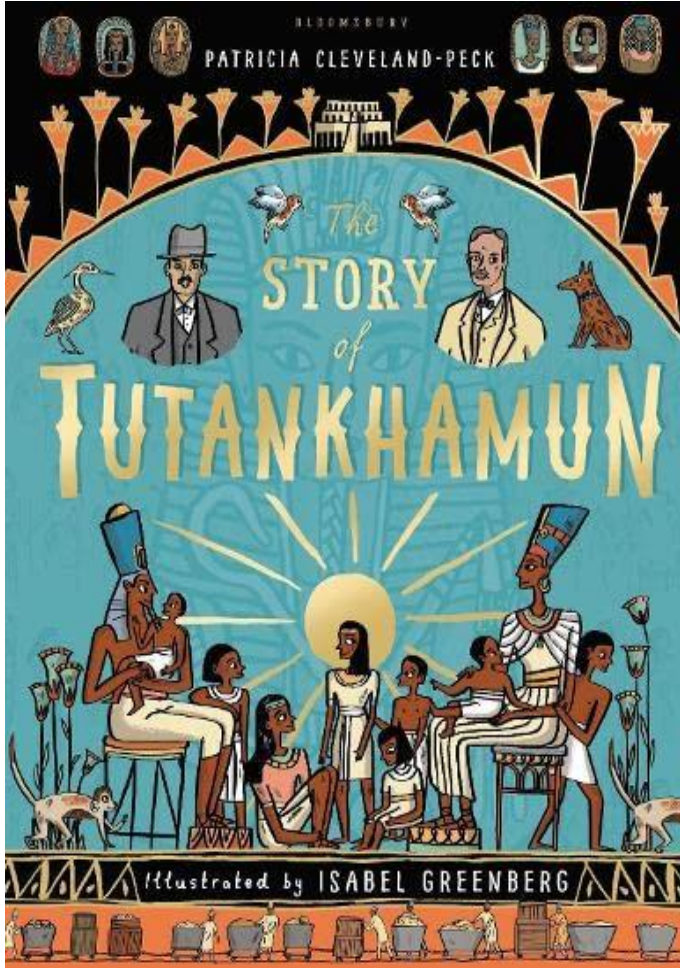
**At Parsloes, our curriculum is built around...**







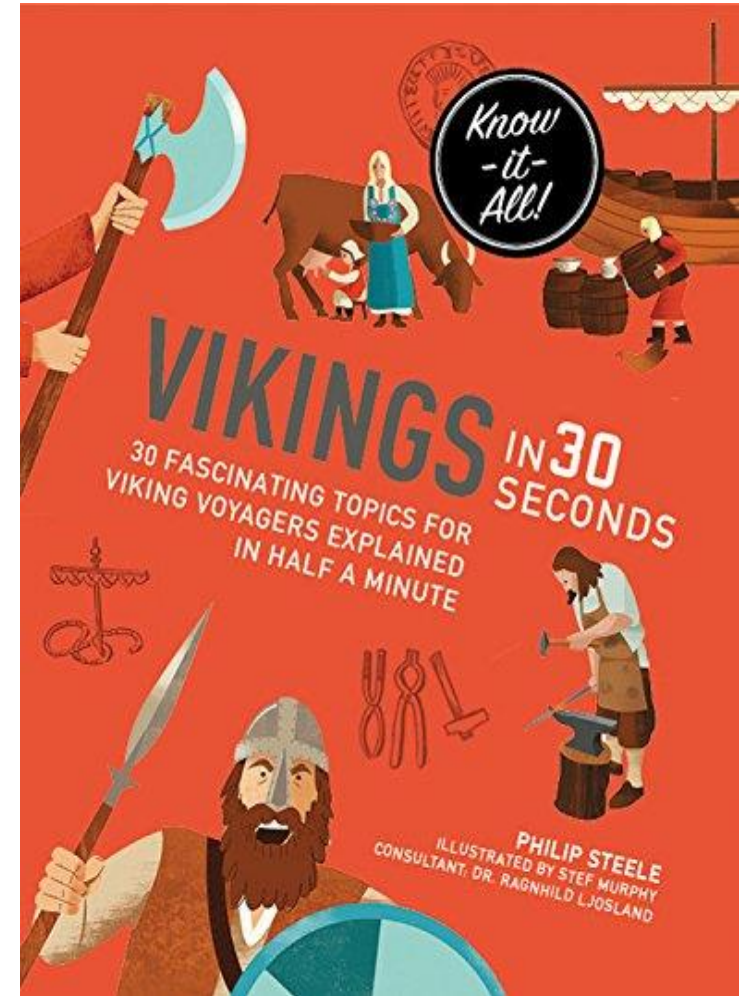
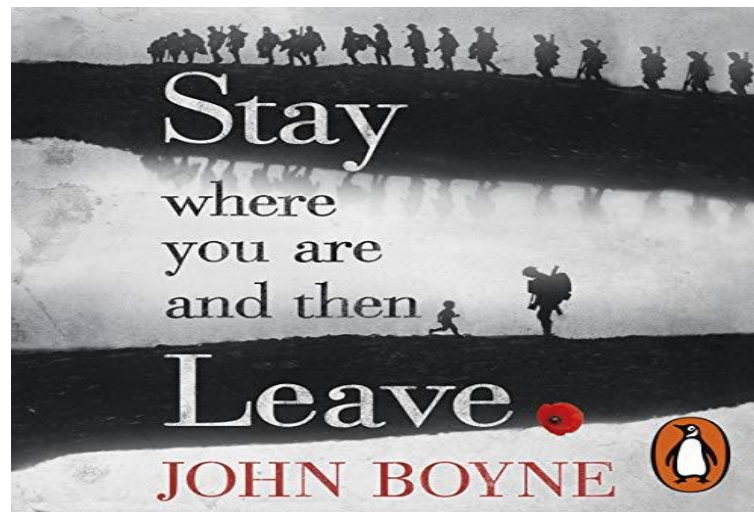
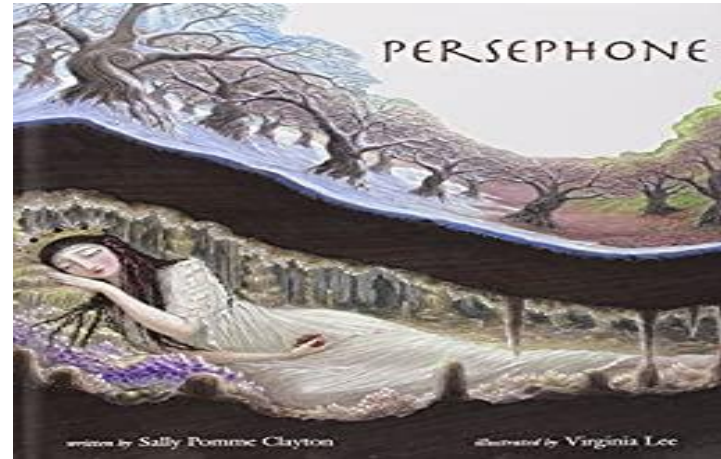
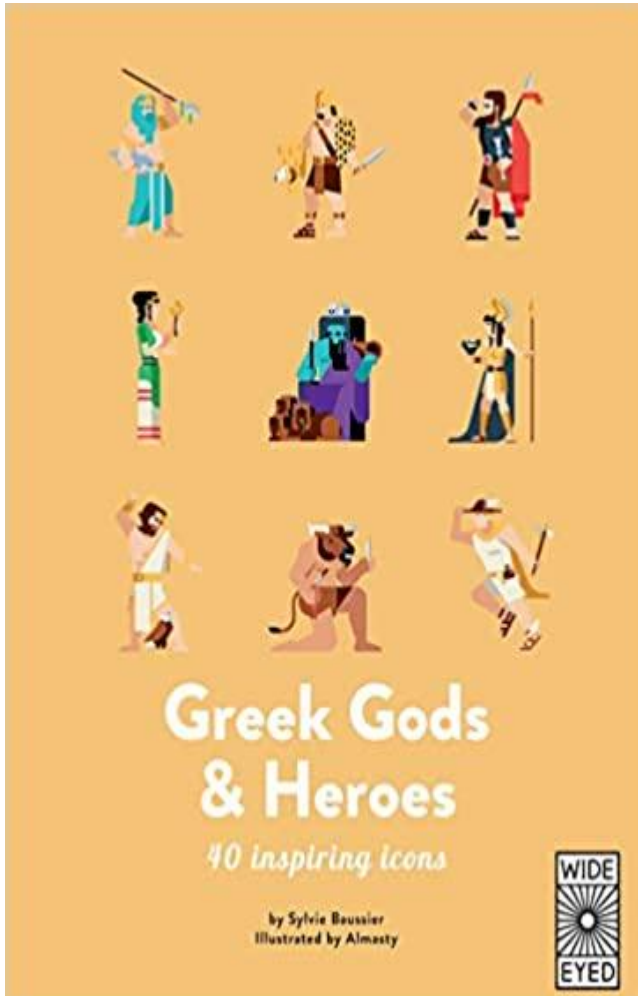
# History at Parsloes Primary School







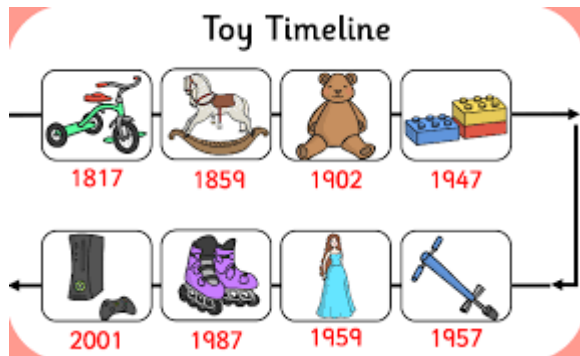
# History at Parsloes Primary School



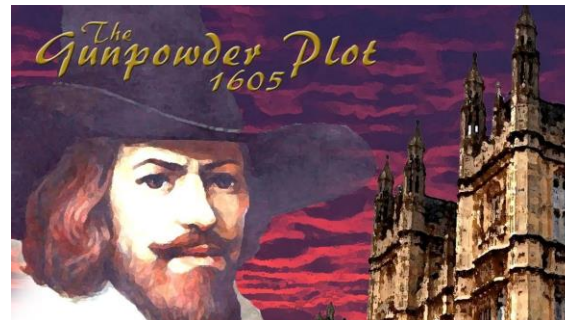


# History at Parsloes Primary School

In KS1 we learn about significant individuals and events beyond living memory



## YEAR 2







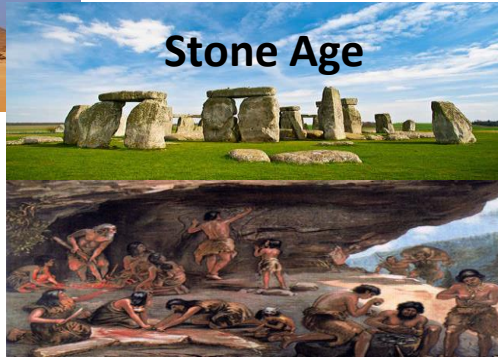
# History at Parsloes Primary School

In KS2 we learn about periods of history in  
**CHRONOLOGICAL** order



**Ancient Egypt**

**YEAR 3**



**Stone Age**

**YEAR 4**



**Ancient Greece**

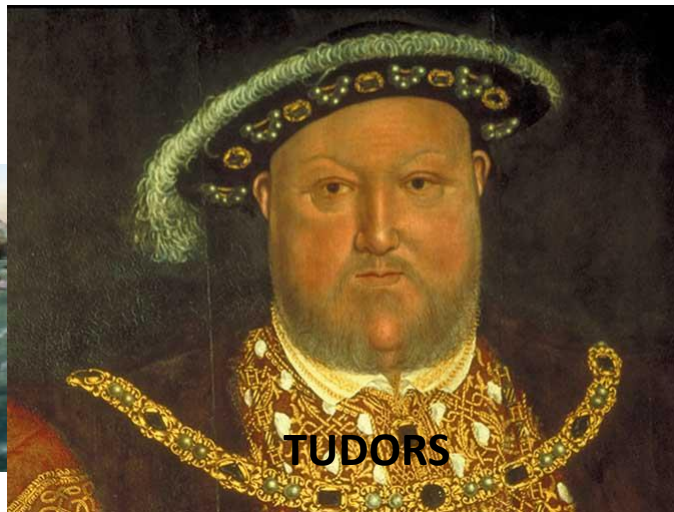


**Romans**

**YEAR 5**

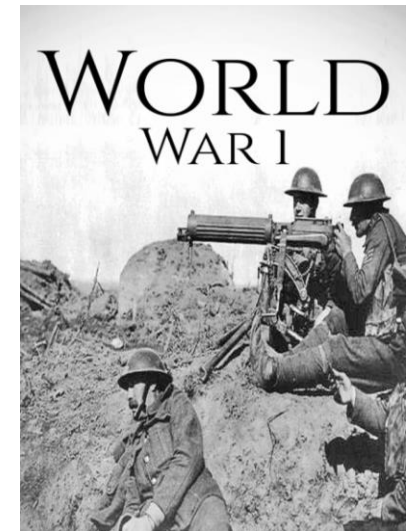


**ANGLO SAXONS**



**TUDORS**

**YEAR 6**



**WORLD  
WAR 1**





# History at Parsloes Primary School



**Language acquisition**



**Active and hands on learning**



**Relevance to our diverse community**



**Empowering Experiences**

**New knowledge and skills**





# History at Parsloes Primary School

## Black History Month

