

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£ 20,873
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ N/A
Total amount allocated for 2021/22	£19,960
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£19,960

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	Current Y4 have met NC requirements as part of school swimming.
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above</p>	%- We have been unable to assess due to COVID-19 restrictions. Survey to be carried out in future.
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above</p>	%- We have been unable to assess due to COVID-19 restrictions. Survey to be carried out in future.
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%- We have been unable to assess due to COVID-19 restrictions. Survey to be carried out in future.
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:		Date Updated: Nov 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 10%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	
Children to be given skills to lead as Active Champions.	Staff inset to provide staff with the relevant information. Training and organisation of Pupil Leaders across the school Display achievements and Active Champions work on a celebration board.		£1960	Children share their experiences/successes in PE and to display on school boards. Leadership opportunities for pupils	
Lunchtime sporting clubs to be in place to support wellbeing and physical activity.	Provide staff with support and resources and having resources readily available. To set up a rolling programme for future years – J and C / Curriculum Leader			Enhanced quality of lunchtime provision Increase in pupil participation of physical activities during lunchtime Improved behaviour at lunchtimes	
				Lead Teacher to update the board regularly ensuring it reflects current sport and PE opportunities and achievements and is encouraging and engaging for pupils. To continue and develop into more leadership opportunities across the year groups	

<p>Children are encouraged to walk to and from school to support with increased physical activity of all pupils.</p> <p>Daily Mile: -Children to know that being physically active has a beneficial impact on their bodies, mental and emotional health. -Children to improve timings, number of laps, increase flexibility and have a better awareness of their bodies and coordination.</p>	<p>Conduct survey on how children travel to and from school</p> <p>Refresher on Daily Mile for staff and pupils to ensure they understand the purpose.</p> <p>Train pupils up to be monitors for the Daily Mile, making sure pupils are completing it properly.</p> <p>Resources: Youth Sport Trust Your School Games Physical Education association Premier League resources.</p>		<p>Families more active and more aware of the benefits of walking, cycling, scooting to and from school</p>	<p>Lead teacher to monitor and adapt where necessary to ensure the continued raised profile of walking to school</p>
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<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>Percentage of total allocation: 10%</p>
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Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>
<p>To provide children with the skills and opportunities to use a range of sports skills in different contexts.</p> <p>PESSPA celebration and profile raising - equipment / boards / trophies etc</p> <p>Ensure that all children participate in at least 30 minutes of physical activity every day.</p>	<p>P.E lessons to ensure there is a focus on skills which can be transferred across the curriculum.</p> <p>Ensure that PE and sporting activities can be delivered and celebrated to the highest standards.</p> <p>Continued implementation of Daily Mile.</p> <p>Increased variety of after school clubs.</p>	<p>£2000</p>	<p>Children interacting with displays and discussing photos of PE lessons / Sporting achievement</p>	<p>Lead Teacher to update the board regularly ensuring it reflects current sport and PE opportunities and achievements and is encouraging and engaging for pupils</p>

	P.E lessons taught effectively by P.E coach and Class Teacher.			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport Percentage of total allocation:
40%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Teachers are provided with CPD through the deployment of specialist teachers.	Teachers are provided with opportunities to observe outstanding practice and develop their practice in all areas of PE. Ensure that all sport clubs are run properly. Ensure that PE is taught at a high a quality throughout the school	£8000	The quality of teaching of PE is good or better in all year groups across the school. Increase knowledge and understanding for all staff Enhanced quality of PE lessons across the school	Continue to promote strong PE values.
Medium term plans in place to support the sequence of teaching and skills within each area of the PE curriculum and to ensure progression.	Membership of Local Authority School Sports Partnership which gives access to CPD opportunities – support and guidance. Meet with staff to discuss P.E policy and any changes to policy and plans. Teachers are provided with		Access to borough CPD events allowing staff to improve their subject knowledge and confidence.	Continue to have access to borough CPD events which will enable teachers and staff to teach high quality lessons about health and wellbeing.

	opportunities to review lesson sequences on P.E plans based on the needs of the children.			
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 23%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Pupils to improve their physical and mental activity through opportunities provided outside of the curriculum. Targeted groups in place to further develop the wellbeing of all children.	Pupils to access after school clubs to develop both physical and mental health. An overview of clubs for the year in place which provides a broad and balanced overview of the PE curriculum with opportunities for all year groups. Pupil Premium children identified and offered a place, which is funded for them.	£4500	Increased participation of all groups of pupils in a range of curriculum enrichment clubs Increased access to a wider range of sports Enhanced PE provision across the curriculum due to correct resources being on offer	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				17%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>Children are provided with competitive opportunities both within and out with school, with funded travel and sports kits.</p> <p>Ensuring a variety of competitions is offered to children of all ages and genders.</p> <p>Ensuring children feel confident to take part and trial or play in the sport being offered.</p> <p>Children are excited to take part in sporting competitions.</p> <p>Children ask to be considered for specific competitions.</p>	<p>Inter-Trust and external Competitions in place and reflect the current PE curriculum. Opportunities for competitive sports are identified and children are provided with additional coaching to support with this., as well as the travel to attend.</p> <p>Parsloes to join Yr5/6 School basketball league.</p> <p>Have open football trials for boys and girls.</p> <p>Purchase new football goals, in preparation for competitions.</p>	£3500	Increased sense of identity for Parsloes Primary School in the local area. Increased involvement in LA events and tournaments, leading to improved outcomes for children in identified skills/sports taught.	Entering our school teams into local competitions and as the funding continues, this will provide money for travel expenses to and from venues.

Signed off by	
Head Teacher:	L.Pearce
Date:	20.7.22
Subject Leader:	Henry Asiedu and Naomi Hayes
Date:	20.7.22
Governor:	R.Hunter
Date:	20.7.22