

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool Revised July 2021

# Commissioned by



Department for Education

# Created by





It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the <u>Quality of Education</u> Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit
  pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

 $Please visit \underline{gov.uk} for the revised Df Eguidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. Df Een courages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium. \\$ 

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to <u>publish details</u> of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.** 

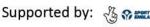
We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click <u>HERE</u>.

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### **Details with regard to funding** Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£ 20,873
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ N/A
Total amount allocated for 2021/22	£19,960
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£19,960

## **Swimming Data**

Please report on your Swimming Data below.

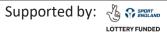
Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques ondry land which you can then transfer to the pool when school swimming restarts.  Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue evenif they do not fully meet the first two requirements of the NC programme of study.	Current Y4 have met NC requirements as part of school swimming.
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of atleast 25 metres?  N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary schoolat the end of the summer term 2020.  Please see note above	%- We have been unable to assess due to COVID-19 restrictions. Survey to be carried out in future.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstrokeand breaststroke]?Please see note above	%- We have been unable to assess due to COVID-19 restrictions. Survey to be carried out in future.
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%- We have been unable to assess due to COVID-19 restrictions. Survey to be carried out in future.
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No















# **Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated:	Date Updated: Nov 2021		
<b>Key indicator 1:</b> The engagement of grimary school pupils undertake at least	Percentage of total allocation: 10%			
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Children to be given skills to lead as Active Champions.  Lunchtime sporting clubs to be in place to support wellbeing and physical activity.	Staff inset to provide staff with the relevant information.  Training and organisation of Pupil Leaders across the school  Display achievements and Active Champions work on a celebration board.  Provide staff with support and resources and having resources readily available.  To set up a rolling programme for	£1960	Children share their experiences/successes in PE and to display on school boards.  Leadership opportunities for pupils  Enhanced quality of lunchtime provision  Increase in pupil participation of physical activities during lunchtime	Lead Teacher to update the board regularly ensuring it reflects current sport and PE opportunities and achievements and is encouraging and engaging for pupils.  To continue and develop into more leadership opportunities across the year groups
	future years – J and C / Curriculum Leader		Improved behaviour at lunchtimes	













Children are encouraged to walk to and from school to support with increased physical activity of all pupils.  Daily Mile: -Children to know that being physically active has a beneficial impact on their bodies, mental and emotional healthChildren to improve timings, number of laps, increase flexibility and have a better awareness of their bodies and coordination.	Conduct survey on how children travel to and from school  Refresher on Daily Mile for staff and pupils to ensure they understand the purpose.  Train pupils up to be monitors for the Daily Mile, making sure pupils are completing it properly.  Resources: Youth Sport Trust Your School Games Physical Education association Premier League resources.			Lead teacher to monitor and adapt where necessary to ensure the continued raised profile of walking to school
<b>Key indicator 2:</b> The profile of PESSPA	A being raised across the school as a to	ool for whole sch	ool improvement	Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To provide children with the skills and opportunities to use a range of sports skills in different contexts.	P.E lessons to ensure there is a focus on skills which can be transferred across the curriculum.		Children interacting with displays and discussing photos of PE lessons / Sporting achievement	Lead Teacher to update the board regularly ensuring it reflects current sport and PE opportunities and achievements and is
PESSPA celebration and profile raising - equipment / boards / trophies etc	Ensure that PE and sporting activities can be delivered and celebrated to the highest standards.			encouraging and engaging for pupils
Ensure that all children participate in at least 30 minutes of physical activity every day.	Continued implementation of Daily Mile. Increased variety of after school clubs.			













P.E lessons taught effectively by P.E coach and Class Teacher.		

, knowledge and skills of all staff in t	eaching PE and s	sport	Percentage of total allocation:
			40%
Implementation		Impact	
Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Teachers are provided with opportunities to observe outstanding practice and develop their practice in all areas of PE.  Ensure that all sport clubs are run properly. Ensure that PE is taught at a high a quality throughout the school	£8000	The quality of teaching of PE is good or better in all year groups across the school.  Increase knowledge and understanding for all staff  Enhanced quality of PE lessons across the school	
Membership of Local Authority School Sports Partnership which gives access to CPD opportunities – support and guidance. Meet with staff to discuss P.E policy and any changes to policy and plans.		knowledge and confidence.	Continue to have access to borough CPD events which will enable teachers and staff to teach high quality lessons about health and wellbeing.
	Implementation  Make sure your actions to achieve are linked to your intentions:  Teachers are provided with opportunities to observe outstanding practice and develop their practice in all areas of PE.  Ensure that all sport clubs are run properly. Ensure that PE is taught at a high a quality throughout the school  Membership of Local Authority School Sports Partnership which gives access to CPD opportunities — support and guidance.  Meet with staff to discuss P.E policy	Implementation  Make sure your actions to achieve are linked to your intentions:  Funding allocated:  Teachers are provided with opportunities to observe outstanding practice and develop their practice in all areas of PE.  Ensure that all sport clubs are run properly. Ensure that PE is taught at a high a quality throughout the school  Membership of Local Authority School Sports Partnership which gives access to CPD opportunities — support and guidance.  Meet with staff to discuss P.E policy	Implementation       Impact         Make sure your actions to achieve are linked to your intentions:       Funding allocated:       Evidence of impact: what do pupils now know and what can they now do? What has changed?         Teachers are provided with opportunities to observe outstanding practice and develop their practice in all areas of PE.       £8000       The quality of teaching of PE is good or better in all year groups across the school.         Ensure that all sport clubs are run properly. Ensure that PE is taught at a high a quality throughout the school       Increase knowledge and understanding for all staff         Enhanced quality of PE lessons across the school       Enhanced quality of PE lessons across the school         Membership of Local Authority School Sports Partnership which gives access to CPD opportunities – support and guidance.       Access to borough CPD events allowing staff to improve their subject knowledge and confidence.         Meet with staff to discuss P.E policy













Percentage of total allocation 23%
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Key indicator 5: Increased participation	on in competitive sport			Percentage of total allocation:
				17%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Children are provided with competitive opportunities both within and out with school, with funded travel and sports kits	Inter-Trust and external Competitions in place and reflect the current PE curriculum. Opportunities for competitive sports are identified and children are provided with additional coaching to support with this., as well as the travel to attend.	£3500	Increased sense of identity for Parsloes Primary School in the local area. Increased involvement in LA events and tournaments, leading to improved outcomes for children in identified skills/sports taught.	Entering our school teams into local competitions and as the funding continues, this will provide money for travel expenses to and from venues.
Ensuring a variety of competitions is offered to children of all ages and genders.	Parsloes to join Yr5/6 School basketball league.			
Ensuring children feel confident to take part and trial or play in the sport being offered.	Have open football trials for boys and girls.			
Children are excited to take part in sporting competitions.	Purchase new football goals, in preparation for competitions.			
Children ask to be considered for specific competitions.				













Signed off by	
Head Teacher:	L.Pearce
Date:	20.7.22
Subject Leader:	Henry Asiedu and Naomi Hayes
Date:	20.7.22
Governor:	R.Hunter
Date:	20.7.22











