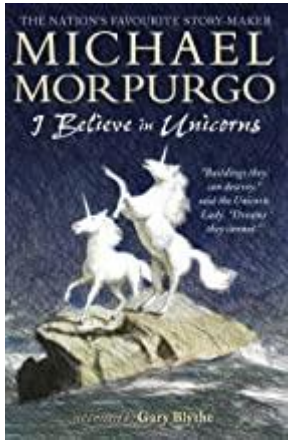
I Believe in Unicorns

Year 4 – Summer Term 1

English – TalkForWriting

Text – I Believe in Unicorns by Michael Morpurgo

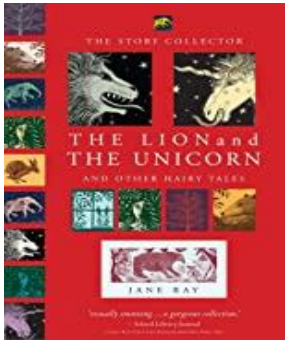


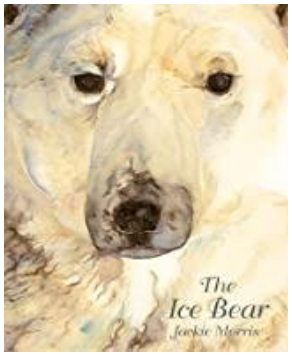
Focus: We will be writing a discussion piece and a portal story

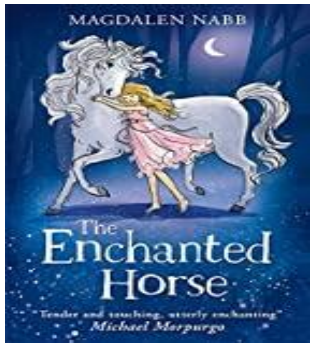
Key Vocabulary

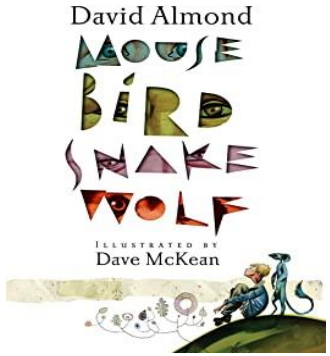
mythical, controversy, evidence, logical, uninhabited, anticipate, transfixed, frantic, solemn, enchanting

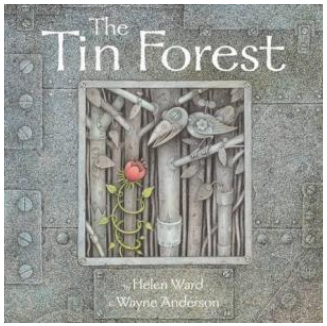
Recommended Reads

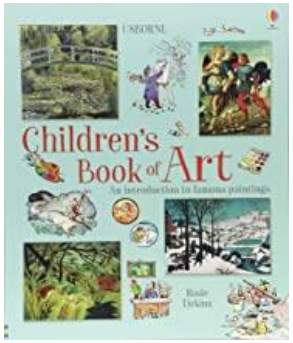


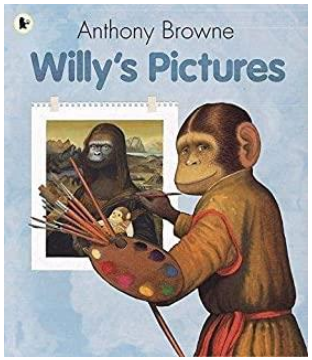


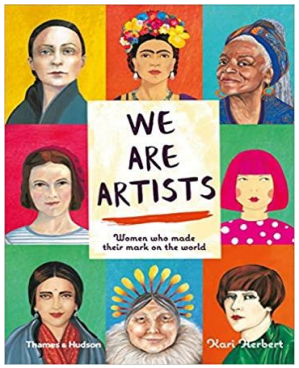


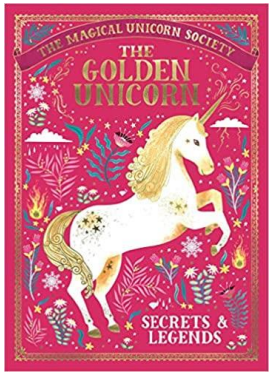


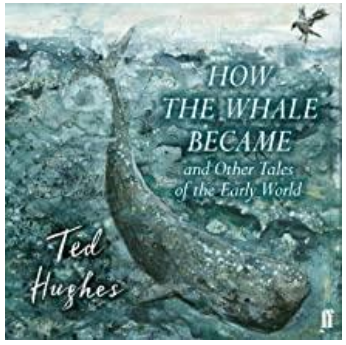


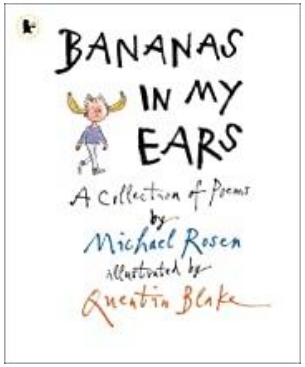


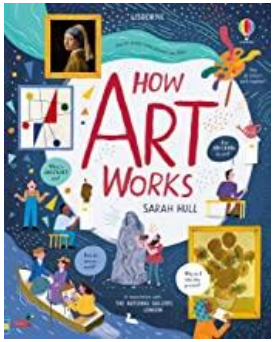












Entry Point – *Explore and create mythical creatures*

Art – Drawing: sketching and pastels
This term we will be learning to use tone and shading using different techniques and the medium of pastels to draw our own fantasy scenes and creatures.
Activities: Practise drawing, shading and blending with different materials: pencils, paints, pastels, chalks, oil paints.
Key Vocabulary: shade, colour, tone, pastels, mixed media, scene
Key questions: Which colours would you choose to create different types of beasts? Why would you use these colours? What techniques do you know when using pencils or other materials such as chalks or pastels?

Science – Living things and animal food chains
This term we will learning about groups and classifications of living things and the food chains of animals.
Activities: Research an animal and create a diorama of their habitat (shoe box model).
Key Vocabulary: primary/secondary consumer, herbivore, omnivore, carniv
tertiary consumer, predator, prey
Key questions: Where does the producer come in the food chain?
What is a herbivore/an omnivore?
What animals can be predators?

DT – Mechanisms: pneumatics
In DT, we will learn how simple mechanism work using pneumatics.
Activities: Look for things in your home or local area that use a pneumatic mechanism.
Key vocabulary: pneumatic system, input movement, process, output movement, control, compression, pressure, inflate, deflate, pump, seal, air-tight
Key Questions: *How do things with moving parts work? What do they use?*

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Computing – Programming
We will explore and decompose the elements of a working programme. Design and create an animation using Scratch.
Activities: Explore items in everyday life that use programmes to operate.
Key Vocabulary: refine, decompose, loop, nested loop, search engine
Key Questions: What is an algorithm? What is a loop?

RE – **Christianity**
Why is the bible a special book for Christians? This term we will be
Activities: Think about the places of worship in your local area.

Key Questions: *What is the bible? Why do many people follow Jesus Christ?*

PSHE – Living in the wider world responsibilities.
Activities: Draw a version of yourself and an adult family member and write a list of duties and responsibilities they each have. Debate which ones need doing and which ones can be shared.
Key Vocabulary: responsibility, duty, child rights, media representation
Key questions: *What duties do you think you have as a child? As a sibling? How are these different to those of a*

PE – Athletics
This term we will participating in athletic events and developing our skills in running, long jump, shotput, discus and relay.
Activities: Watch different Athletics competitions and events.
Key Vocabulary: athlete, athletics, sprint, jump, throw, baton
Key questions: *How many athletic events can you name? How would you learn each of these skills? How does the body move?*
PE – Swimming
During the summer term we will be taking weekly swimming lessons.

Exit Point – *Art exhibition*