



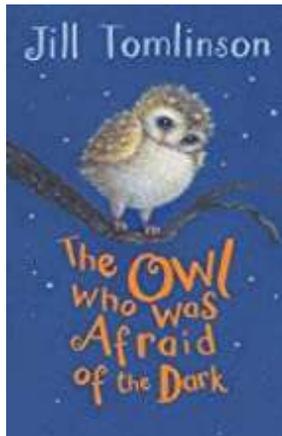
If you go Down to the Woods Today...



Year 2 – Spring Term 1

English – TalkForWriting

Text: The Owl Who Was Afraid of the Dark by Jill Tomlinson



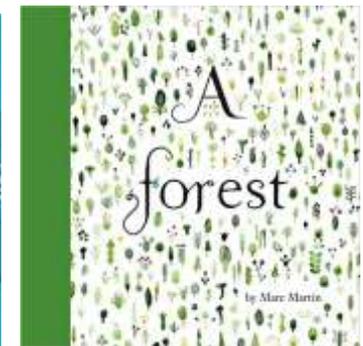
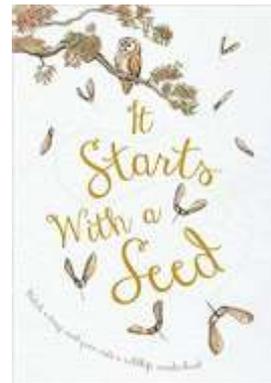
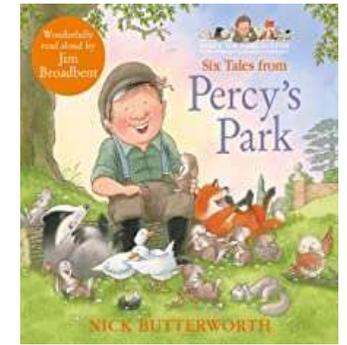
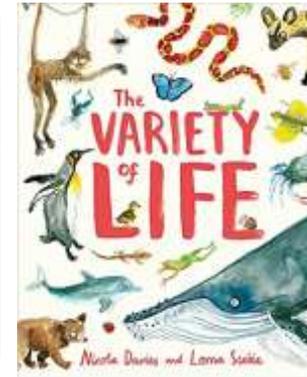
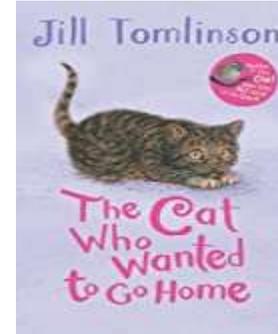
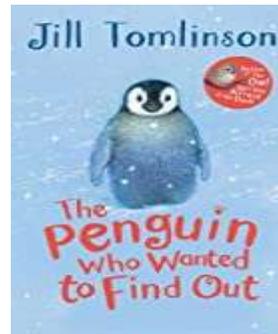
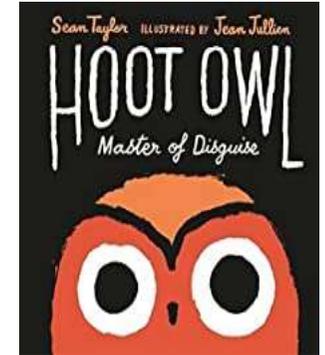
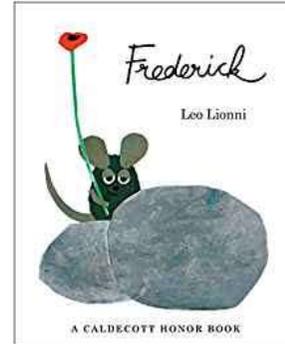
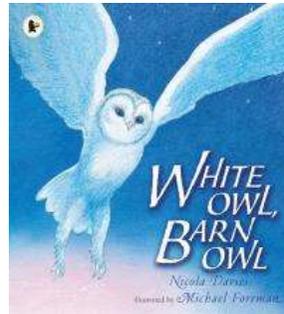
Focus

We will be writing a tale of fear and poetry.

Key Vocabulary

- necessary
- gaze
- except
- afraid
- discover
- explore

Recommended Reads





Entry Point – Birds of Prey Workshop

PE – *pathways, straight, zig-zag, travelling, balance, sequence*
This half term in gymnastics, we will be exploring different ways of travelling. We will develop our balancing skills and create a sequence of movement, using apparatus.

Key question: How many different ways can you think of to travel across a space using your body?

Activity: Try to balance on one leg – how long can you stand still for?

RE – *Creation, Worship, God, belief*

This half term we will be discussing where the world came from.

Activity: Discuss with your family how you think the world began?



Key questions: What is the meaning of Creation? What makes you special? How do you think the world began?

Art- *lines, sketching, shapes,*

This half term we will be drawing our own pictures of owls.

Activity: Draw a picture of a family pet or flower, making sure you look closely at what you are drawing.

Key questions: What parts will we need to draw? What techniques could we use?

PSHE – *success, achievement, celebrate, goal, realistic*

This half term we will be recognising and celebrating our own strengths and setting simple but challenging goals.

Activity: Set a goal to achieve outside of school.

Key questions: How does it feel when you achieve a goal?

Science - *Offspring, reproduction, growth, child, young/old stages, exercise, heartbeat, breathing, hygiene, germs, disease*

This half term we will be learning about animals and their offspring. We will explore life cycles and the basic needs of animals for survival.

Activity: Research different animals and their life cycles e.g., tadpoles and frogs, caterpillars and butterflies, egg, chicks and hens. Create a poster or leaflet about life cycles.

Key questions: Can you give an example of offspring? What are the different stages of growth? How long can a human survive without food, water or air? Can you explain a life cycle?

'If You Go Down To The Woods Today'

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Computing – *algorithm, predict, programming, instruction, efficient, outcome, input/output*

This half term we will be learning about programming. We will be creating algorithms to program a BeeBot to move and then building our own programs on the computer.



Activity: Create your own algorithm 'a set of precise instructions' at home e.g. for making bread, brushing your teeth etc.

Key questions: What is an algorithm? What is an input? What is an output? What does debug mean?

Design Technology – *textile, fabric, needle, tread, stitch, knot, sewing.*

This half term we will be creating a teddy bear.

Activity: Look at different cuddly toys at home. Discuss what you like about them and how you would improve them.

Key questions: How can we join materials together? What parts will the product need to have and what will it be made from?

Exit Point – Class assembly