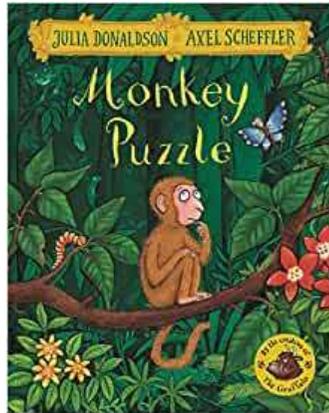


Animal Adventure

EYFS – Autumn Term 2



English – TalkForWriting



Text: Monkey Puzzle by Julia Donaldson

Key Vocabulary

friendly

lonely

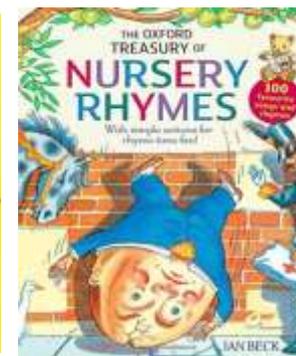
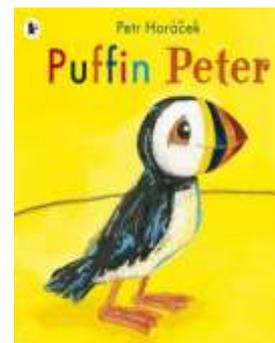
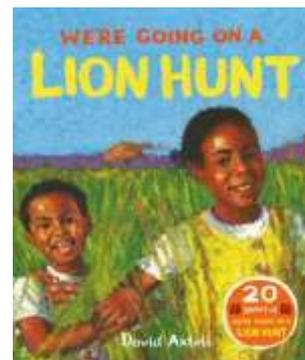
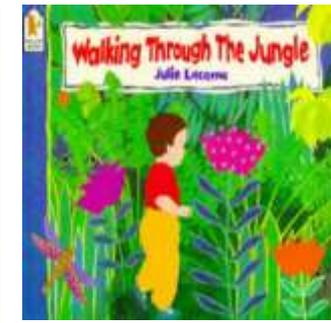
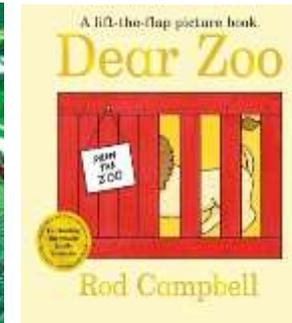
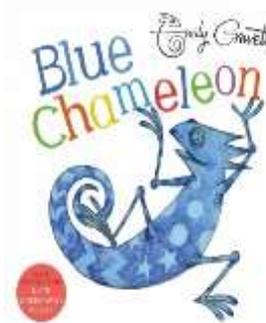
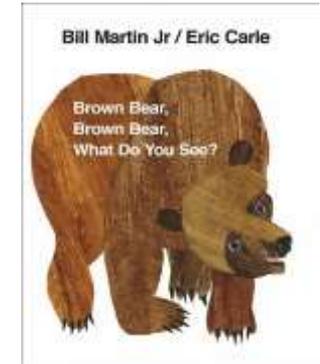
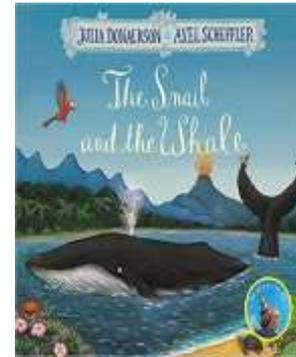
slithering

colourful

slimy

angry

Recommended Reads



Entry Point – Missing poster- help to find the missing monkey!

Communication and Language: We will be continuing to build our range of vocabulary through our 'animals' topic, learning animal names and characteristics. We will be continuing to develop our understanding and use of questions.

Activities:

- Play a game of animal 'Guess Who?'
- Research and talk about your favourite animal (use the internet, visit the local library)
- Answering who, what, where, how and why questions about a story

Key vocabulary: *who, what, where, when, why, how, animal names, settings*

Literacy: We are continuing to learn to link sounds to the letters of the alphabet and form these correctly. We are learning to blend sounds together to read simple words. We are learning to read some tricky words. We are learning to identify and talk about the main characters and events in a story.

Activities:

- Practise holding your pencil correctly
- Practise forming the letters in your name correctly
- Log on to Phonics Play and play a variety of Phase 2 games
- Read every day! Try reading to younger siblings or pets!
- Find funny places to read e.g. in the bath
- Help to read your bedtime story. Can you spot any tricky words? Words you have learnt? Can you identify the where the story is set/the main characters?

- **Key vocabulary:** *phoneme, grapheme, blend, segment, story, character, beginning, middle, end*



Expressive Arts and Design: We will be working together to create pieces of art to help create a jungle in our classroom. We will be looking at animal patterns, and using different techniques to create our own.

Activities:

- Create different settings at home e.g. painting, building dens
- Draw, paint or collage your favourite animal
- Practise using scissors and glue

Key vocabulary: *animal names, pattern, cut, stick, create, build, imagine*



Exit Point – Visit from an animal expert

Understanding the World: We will be learning to describe what we see, hear and feel. We will be learning to recognise and compare some environments that are different from the one in which we live.

Activities:

- Go on a mini-beast hunt. Can you name the mini-beasts that you find? Can you describe them? How are the mini-beasts the same/different? Do they live in the same places?
- Look at holiday photos. Talk about what you saw, heard and felt. How was the environment different/the same as where you live?

Key vocabulary: *same, different, habitat, animal names*



'Animal Adventure'
EYFS – Autumn 2



Mathematics: We will be learning to explore 2D and 3D shapes. We will be learning to discover the characteristics of different shapes through play. We will be learning to find one more or one less than a given number to 5.

Activities:

- Go on a shape hunt around your house. How many objects can you find that are a sphere, cuboid, circle etc?
- How many objects can you find that roll? How many objects can you find that stack?
- Help to set the table. What is one more/one less than a given number? Make sure you use real objects to add one more or take one away.

Key vocabulary: *shape names, roll, stack, round, curved, straight, more, less, equal, add, take away*



Physical Development: We will be learning to throw and catch a ball effectively. We will continue to develop our fine motor skills, enabling us to hold a pencil correctly and cut with scissors.

Activities:

- Practise holding your pencil correctly and comfortably
- Play a game of 'catch' or 'piggy in the middle' with your family
- Practise holding your knife and fork correctly, to help you use them effectively

Key vocabulary: *throw, catch, cut, knife, fork, spoon*



Personal, Social and Emotional Development:

We will be participating in 'Anti-bullying Week', thinking carefully about how to express our feelings appropriately and how to take the feelings of others into consideration. We will be learning to dress ourselves for the cold weather independently e.g. coat, hat, scarf and gloves.

Activities:

- Practise zipping up your own coat and putting on your hat, scarf and gloves
- Talk about the ways you can be a good friend to others
- Create a poster encouraging kindness

Key vocabulary: *kind, caring, friends*

