

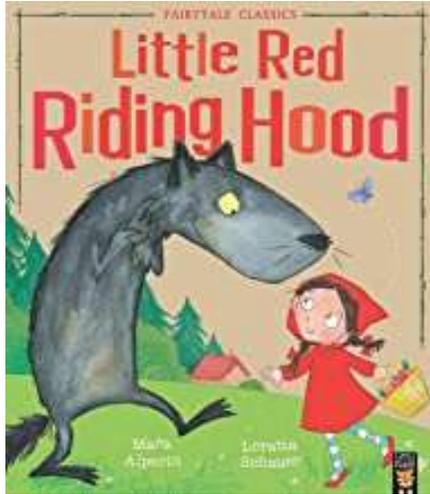


Incredible Me



EYFS – Autumn Term 1

English – TalkForWriting

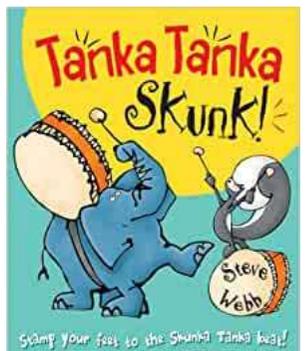
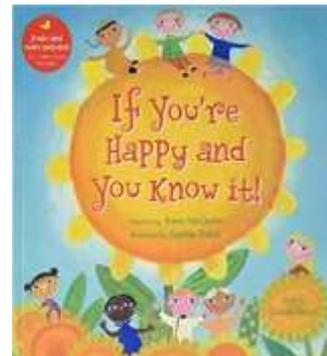
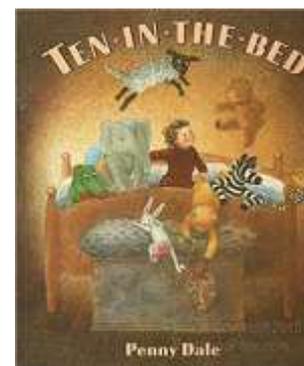
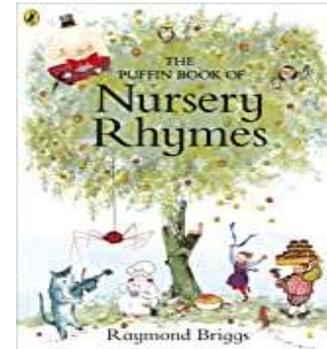
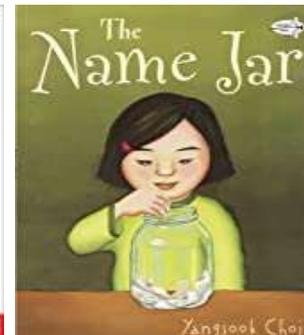
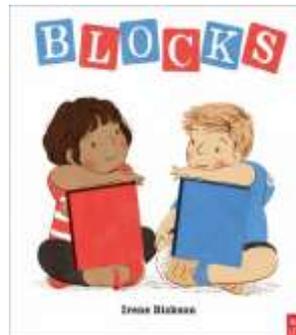
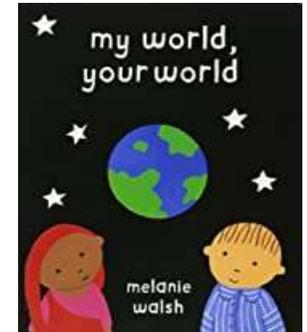
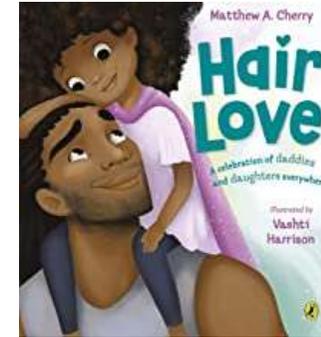
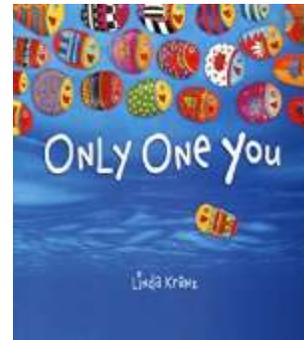
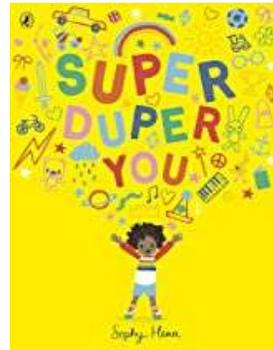


Text: Little Red Riding Hood and a range of nursery rhymes

Key Vocabulary

- forest
- wolf
- basket
- scared
- cottage
- gulp

Recommended Reads





Entry Point – ‘Getting to know you’ games and activities/settling in

Communication and Language: We will be working to develop our communication and language skills, through talking about ourselves and our families.

Activities:

- Make an ‘all about me’ box or scrapbook
- Talk about your likes, dislikes and hobbies
- Talk about the people in your family- look through photos of your family, friends and special occasions
- Look at baby photos and talk about how you have grown and changed
- Play a game of ‘Guess Who?’ using people in your family



Key vocabulary: family, friends, home, grow, change, similarities, differences

Understanding the World: We are talking about changes that have happened to us overtime and are beginning to talk about changes happening around us in our environment. We are learning to identify similarities and differences.

Activities:

- Compare a baby photo to a current photograph- talk about the similarities and differences you can see
- Go on a walk around your local area and talk about the different things you see

Key vocabulary: same, different, change



Mathematics: We are learning to count and recognise numbers to 10. We are learning to represent numbers to 5 in different ways, and are beginning to solve problems involving the numbers 0, 1, 2, 3, 4 and 5.

Activities:

- Look out for numbers all around- on doors, buses, and signs
- Use objects around your house to count, and solve number problems
- Go on a ‘shape hunt’ around your house or local area- see how many shapes you can name

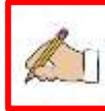
**‘Incredible Me!’
EYFS – Autumn 1**



Literacy: We are learning to hold a pencil correctly and sit at a table comfortably to write. We are learning to link sounds to the letters of the alphabet and form these correctly. We are beginning to talk about the main characters and events in a story.

Activities:

- Practise writing your name in different places- e.g. mud or sand
- Practise holding your pencil correctly
- Listen carefully for the first sound you can hear in words
- Play a game of ‘I Spy’ to help to listen out for initial sounds
- Find objects around your house that start with a chosen sound
- Go on a ‘Robot Talk’ treasure hunt around your house- e.g. “can you find the h-a-t?”
- Share a story together every day and talk about your favourite character



Key vocabulary: story, character, beginning, middle, end

Expressive Arts and Design: We are learning the names of different colours and are beginning to experiment with them. We are using our imagination to create our own stories.

Activities:

- Experiment with coloured paint- find out how to make new colours!
- Retell your favourite story using the book or puppets

Physical Development: We are learning to negotiate the space around us effectively. We are taking extra care not to bump into other people or objects as we move around! We are learning to hold a pencil correctly to form recognisable letters.

Activities:

- Go to the park and practise climbing safely on the climbing frame
- Practise dressing yourself in your school uniform- even have a go at doing those tricky buttons!
- Help peg out the washing using your fingers to open the pegs
- Play with Lego, playdough and tweezers to help make the muscles in your fingers stronger

Key vocabulary: move, climb, run, jump, crawl, pinch

Personal, Social and Emotional Development: We are learning how to take care of ourselves, and others around us. We are practising good hand hygiene, by learning how to wash our hands effectively. We are making new friends, and learning how to share and take turns. We are learning to follow class and school rules and are practising to manage our feelings and behaviour.

Activities:

- Practise washing your hands!
- Talk about a special friend you have made in your new class
- Talk about the things you are good at and some things you would like to get better at
- Carry out ‘special jobs’ at home e.g. setting the table

Key vocabulary: feeling words e.g. happy, friends, kind, caring, school, class, teacher

Exit Point – A song to celebrate my first half term at school!