

SEND Recovery Plan – March 2021

	Comments	Completed
Quality First Teaching	<p>Wave 1,2,3</p> <ul style="list-style-type: none"> • Monitored through book looks • Termly pupil progress meetings • Data • Passport targets • Home link books 	
Speech and language	<p>Wave 1. Language Link screening to be carried out within class in Reception and Year 1-6 will just assess children who were Red last year.</p> <p>Wave 2. Interventions from Language Link to be delivered in year groups.</p> <p>Wave 3. Unlocking Language will be carrying out Summer reviews that were missed from November (virtually to start with and assess how this works)</p> <p>Wave 3. Speech and language programmes / targets to be shared and taught within class.</p>	<ol style="list-style-type: none"> 1. Assessment – 05/10/20 2. To be delivered to class wb – 14th Sep 3. Just confirming dates (34 children to review from Summer – completed Dec) 4. Summer S&L – 10 reviews and 5 new assessments to complete
EP	<p>EP coming in Spring 2 - 2 children to assess (Nurse and Reception)</p> <p>RA put into place. Possible testing before visit</p>	
Parents	<p>Parent forum of children with a SEND outlining the reintegration.</p> <p>Passports to be completed virtually via Teams with parents and children present by 12.03.21 / 18.06.21</p>	05.03.2021
EHC Children	<ol style="list-style-type: none"> 1. Risk assessments for each child 2. Social stories sent home with transition packs 	<ol style="list-style-type: none"> 1. Summer term 2020 2. Summer term 2020 3. Summer term 2020
EHC assessments	<p>Complete and put through to the EHC team</p> <p>Keep updated from the Di Ryan EHC team with assessment put through before and during lockdown.</p>	

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Attendance	Weekly DFE update of attendance of EHC children.	On-going weekly
Top up funding	<ul style="list-style-type: none"> • To support 3x 1:2:1 support in year 1,2,5. • Thrive practitioners within the classes • Family support worker • Small targeted group learning 	
Training	<p>Wave 1. Language link</p> <p>Wave 1 and 2. Thrive</p> <p>Wave 1. Mind up</p> <p>Wave 2 and 3. NQT training – Quality First Teaching and SEND</p>	<p>04th Sep</p> <p>21st July</p> <p>04th Sep</p> <p>17th Sep / 01.3.2021</p>
Well being	<p>Wave 1. Pixl – Mind to be kind / respect</p> <p>Wave 1. Brain Break (3x times per day)</p> <p>Wave 1. Mindup – Taught during Mindful Monday (EYFS start at the Brain lessons, year 1-6 recap Brain lessons, then unit 2 for Autumn 1. Autumn 2 Unit 3 and 4)</p> <p>Wave 1. Thrive - Thrive Approached weaved through the school. Class wellbeing assessment 22.03.2021</p> <p>Wave 2. Thrive Practitioners trained to deliver Loss sessions.</p> <p>Wave 3. Thrive Practitioners to support SEMH learning within classes.</p>	<p>Started 07th Sep</p> <p>continues in March 2021</p>
Interventions in class	<p>Wave 1. Thrive Approach- weaved throughout / pushing Being need (Being special/ Being safe/ having their needs met)</p> <p>Wave 2. Precision Teaching – Reading and maths.</p> <p>Wave 2. Language Link – Speech</p> <p>Wave 2. Sensory Sessions – Sensory boxes / sensory tent where needed</p> <p>Wave 2. Nessy – Reading and Spelling support for children with a high probability of Dyslexia.</p> <p>Wave 2. Reading recovery year 1 and 2</p> <p>Wave 2. Phonics year 3</p> <p>Wave 2. Decoding intervention Year 3-6</p> <p>Wave 3. Speech and language programmes – targets from the S&L programmes</p> <p>Wave 3. OT exercises</p> <p>Wave 3. Work Stations – Work station activities</p>	<p>After Easter Thrive to be delivered 1:2:1.</p> <p>S&L to be delivered face to face- 08th March</p>
Referrals	<p>Single referrals – To continue as before</p> <p>EP referrals – To continue</p> <p>S&L – Referrals to continue.</p>	