

# Parsloes Primary School



## British Values Policy

Submitted for approval by Governing Body: January 2022

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# **Promoting British Values**

## **Mission Statement**

At Parsloes we are understanding, respectful and with a positive attitude towards life we aspire to achieve here and beyond.

## **Agreed Core Values**

Being **R**espectful: acting with integrity and consideration

Being **U**nderstanding: demonstrating empathy

Being **P**ositive: Learning to persevere and developing resilience

Being **A**spirational: having high expectations of what we can achieve

## **Introduction**

Exploring the meaning of 'Britishness' is gaining importance and schools should be including it as a curriculum topic on their websites. Schools are being asked to develop their curriculum subjects to focus their pupils and to develop (through their own inquiry) learning through the process of exploring 'what it means to be British'. As well as the standard curriculum links to this key area, Parsloes Primary School accesses the 'Equaliteach' curriculum materials for upper Key Stage 2 and runs special project days run by 'Equaliteach' professionals.

## **Schools are being encouraged to develop a focus of inquiry with pupils and through peer group interaction encouraging learners to:**

- describe their own identities and the groups that they feel they belong to;
- recognise different identities and experiences;
- appreciate that identity consists of many factors;
- recognise that each person's identity is unique and can change; and
- begin to understand the idea of stereotypes.

## **Democracy at Parsloes:**

- Provide pupils with a broad general knowledge of, and promote respect for, public institutions and services
- Teach KS2 pupils how they can influence decision-making through the democratic process
- Include in the curriculum information on the advantages and disadvantages of democracy and how it works in Britain
- Encourage pupils to become involved in decision-making processes and ensure they are listened to in school through school council and other roles of responsibility.
- Organise visits to the local council
- Hold 'mock elections' for school events and key pupil roles (eg; Ambassadors) .
- Help pupils to express their views
- Teach pupils how public services operate
- Model how perceived injustice can be peacefully challenged through lessons and Assemblies

## **Rule of law at Parsloes:**

- Ensure school rules and expectations are clear and fair
- Help pupils to distinguish right from wrong
- Help pupils to respect the law and the basis on which it is made
- Help pupils to understand that living under the rule of law protects individuals
- Include visits from the police in the curriculum
- Teach pupils aspects of both civil and criminal law and discuss how this might differ from some religious laws
- Develop restorative justice approaches to resolve conflicts

## **Individual liberty at Parsloes:**

- Support pupils to develop their self-knowledge, self-esteem and self-confidence
- Encourage pupils to take responsibility for their behaviour, as well as knowing their rights
- Model freedom of speech through pupil participation, while ensuring protection of vulnerable pupils and promoting critical analysis of evidence
- Challenge stereotypes
- Implement a strong anti-bullying culture

## **Respect and tolerance at Parsloes:**

- Promote respect for individual differences
- Help pupils to acquire an understanding of, and respect for, their own and other cultures and ways of life
- Challenge prejudicial or discriminatory behaviour
- Organise visits to places of worship
- Develop links with faith communities
- Develop critical personal thinking skills
- Discuss differences between people, such as differences of faith, ethnicity, disability, gender or sexuality and differences of family situations, such as looked-after children or young carers