

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised October 2020



Commissioned by



Department
for Education

Created by



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TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

**** In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - CPD training for staff members – to be continued in the next academic year - Reviewing curriculum programmes in view of school specific needs, with aim to improve progression of skills - provide a wider range of opportunities for extra curricular Activities – to be continued in the next academic year - improved profile of PE around the school and wider community - Maintaining profile of PE during lockdown via home and school learning: display boards at school – to be continued in the next academic year; activities set at home for pupils to continue with a healthy lifestyle -Daily Mile embedded within school for all pupils 	<ul style="list-style-type: none"> - Create increased opportunities for staff PE CPD, link to PE subject audit -Aim to provide a wider range of opportunities for extra curricular activities -Continue review of curriculum programmes with focus on progression of skills

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES

If YES you **must** complete the following section

If NO, the following section is **not** applicable to you

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Academic Year: September 2020 to March 2021		Total fund carried over: £7,873	Date Updated: 01/21
What Key indicator(s) are you going to focus on?			Total Carry Over Funding: £ 7,873
Intent	Implementation	Impact	
<p>Your school focus should be clear how you want to impact on your pupils.</p> <p>Pupils attending competition are prepared and enjoy participation. School offers competitive opportunities in a wide range of sports.</p> <p>School offers competitive or festival focus opportunities for pupils with additional needs or disability.</p> <p>School offers intra competition for all ks2 pupils.</p> <p>Pupils compete and enjoy competitive sport including against themselves in personalised challenges.</p>	<p>Make sure your actions to achieve are linked to your intentions:</p> <p>The school enters all borough competitions and provides team training and psychological preparation for participating against other teams and in a different environment.</p> <p>The school provides competitions for all ks2 pupils to participate at intra level.</p> <p>School to follow the borough's competition timetable and PE Specialist to source other competitive and festival events to increase pupil participation in competitions.</p>	<p>Carry over funding allocated:</p> <p>£7,873</p> <p>Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils re-engagement with school. What has changed?:</p> <p>100% of pupils who participated in competition said they 'really enjoyed' attending and would like to attend again.</p> <p>School entered maximum number of teams in each competition therefore increasing participation.</p> <p>School entered new competitions on offer from the borough.</p>	<p>Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?:</p> <p>Due to the current restrictions our annual competition timetable will have to be evaluated and a risk assessment completed by our Head teacher and PE Lead. When safe to do so then we will work with the borough SGO and other organisations to participate.</p>

	<p>PE Team to prepare pupils to know the difference between applying their skill under pressure of competitive sport in lesson and preparing for competition and inter level.</p> <p>Where appropriate, in lesson time allows for pupils to compete against their own previous achievements.</p> <p>PE Lead provides action plan for school to follow which includes the criteria to meet the silver standard from Sainsbury's School Games and Gold award from Youth Sports Trust</p>			
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Meeting national curriculum requirements for swimming and water safety. N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	(Currently not booked due to COVID)
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	(Currently not booked due to COVID) %
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	(Currently not booked due to COVID) %
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	(Currently not booked due to COVID) %
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £20, 830		Date Updated: Nov 2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 20%	
Intent		Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<p>Increase the number of children who are physically active during the school day (during curriculum time, break time, lunch time, and through extra-curricular activities).</p> <p>Implementation of Playground Leaders to improve levels of activity during lunchtimes with an increase the enjoyment of physical activity</p> <p>Further promotion of additional physical activity through the curriculum i.e. School Travel Plan, Eco Warriors, Mindful Monday</p>		<p>Training and organisation of Pupil Leaders across the school</p> <p>Training by members of staff</p> <p>Equipment supplied</p> <p>To set up a rolling programme for future years – J and C / Curriculum Leader</p> <p>Review and reintroduction of the STP</p> <p>Curriculum Leaders to establish links to Physical Activity within their Curriculum Area</p>		<p>£2050 – x10 days Sports Coach training</p> <p>£1200 Year Group Lunchtime / Playtime Equipment</p> <p>£750 Set up for subject links / Pupil Leaders</p>		<p>Enhanced quality of lunchtime provision</p> <p>Increase in pupil participation of physical activities during lunchtime</p> <p>Leadership opportunities for pupils</p> <p>Improved behaviour at lunchtimes</p> <p>Families more active and more aware of the benefits of walking, cycling, scooting to and from school</p> <p>Older children gaining further independence through walking in groups</p> <p>Physical Activity will be promoted across the curriculum</p>
				Sustainability and suggested next steps:		
				To continue and develop into more leadership opportunities across the year groups		
				Lead teacher to monitor and review STP adapting where necessary to ensure the continued raised profile of walking to school		
				Internal and external initiatives participated throughout the year across the curriculum monitored by Curriculum Leaders		

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				12%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To promote the importance and benefits of healthy lifestyles beyond school to the wider community	<p>Celebration display board in main corridor to celebrate sporting achievements within and outside of school</p> <p>Workshops and taster sessions available to pupils with a focus on healthy lifestyles</p> <p>Promotion of the Daily Mile</p> <p>Use of pupil voice</p> <p>Photographic evidence for all to see</p> <p>Health and wellbeing display</p> <p>Use of e learning during any school closures – all year groups to include Physical Activity</p>	<p>£500 display resources inc certificates, etc</p> <p>£2000 workshops / taster sessions</p>	<p>Children share their experiences/successes in PE and to display on school boards</p> <p>Children interacting with displays and discussing photos of PE lessons / Sporting achievement</p> <p>Children eager to take in daily mile opportunities</p> <p>Children participating with e learning during any closures</p>	<p>Lead Teacher to update the board regularly ensuring it reflects current sport and PE opportunities and achievements and is encouraging and engaging for pupils</p> <p>Curriculum Lead to monitor e learning opportunities and talk to pupils</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				17%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase staff confidence and subject knowledge within the teaching of PE and sport Audit staff to identify areas of development	Provide staff with professional development through a system of coaching, training and mentoring in order for all staff to teach PE and sport more effectively – increase staff confidence and subject knowledge Identify where courses are running and enrol identified staff. Establish dates when cover is required and appoint cover staff. Attendance at termly coordinator meetings	£2050 – x10 days staff training alongside Sports Coach £1500 external CPD for identified staff	Strengthened leadership of PE More consistency and clear progression of skills that build on previous learning evident in the teaching of PE across the school Increase knowledge and understanding for all staff Enhanced quality of PE lessons across the school	Rolling programme of CPD created to ensure training reaches all staff. September refresher sessions to ensure all staff new to the school receive training. Termly surveys to ensure staff needs are being met. PE learning walks to take place throughout the year to monitor quality of lessons across the school.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				33%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Ensure a wider range of sports and activities on offer to pupils through curriculum and enrichment clubs</p> <p>Workshops and taster sessions of new sports/activities offered to pupils with links to the year group curriculums</p>	<p>Clubs on offer throughout the year: Gymnastics, Football, Multi Sports, Dance, Yoga, Judo</p> <p>Curriculum Leaders to link subject areas to workshop opportunities</p>	<p>£3500 to subsidise clubs</p> <p>£3500 to subsidise workshops / visitors to the school</p>	<p>Increased participation of all groups of pupils in a range of curriculum enrichment clubs</p> <p>Increased access to a wider range of sports</p> <p>Enhanced PE provision across the curriculum due to correct resources being on offer</p>	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				18%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide all year groups with more opportunities for competitive sport participation Sports Instructor 20% of salary to accompany pupils to competitions and events	Participation in a range of LBBD competitive tournaments School Football Team (boys/girls) Sports coach to run training sessions for pupils participating	£3780	Increase in participation of competitive sport	

Signed off by	
Head Teacher:	L. Pearce
Date:	July 2021
Subject Leader:	H.Asiedu
Date:	July 2021
Governor:	R.Hunter
Date:	July 2021